



CANDIDATE NAME:
INDEX NUMBER:
CENTRE CODE:
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Candidate's signature: Date:

Random Number: 121220251011

KENYA NATIONAL EXAMINATIONS COUNCIL

Kenya Certificate of Secondary Education



Christian Religious Education (CRE)

Nov. 2025

Paper 1

Christian Religious Education (CRE)

Answer any five questions in the space provided at the end of question 6.

1. (a) Outline the first account of creation according to Genesis 1 and 2. (7 marks)
(b) State the traditional African understanding on the attributes of God from the myths of creation. (6 marks)
(c) You have been invited to a Church Youth Camp to make a presentation on ways in which Christians in Kenya can take care of the environment. Identify six points you would include in your presentation. (6 marks)
2. (a) State seven instructions that God gave to Moses concerning the night of the Passover in Egypt. (Exodus 12:1-11) (7 marks)
(b) Give six ways in which Christians in Kenya obey the commandment of keeping the sabbath day holy. (6 marks)
(c) State seven challenges that Christians in Kenya encounter while practising their faith in God. (7 marks)
3. (a) Outline eight achievements of David as a king. (8 marks)
(b) Identify five ways in which King Solomon fulfilled Samuel's prophecies on Kingship in Israel. (5 marks)
(c) Identify seven lessons that political leaders in Kenya can learn from King David's rule. (7 marks)
4. (a) In the Old Testament, there were various categories of prophets. Giving relevant examples, outline three categories of the prophets in Israel. (6 marks)
(b) Explain the evils committed by the neighbours of Israelites and the punishment that would befall them according to the teaching of Prophet Amos. (6 marks)
(c) State what Christians can learn from the teaching of Prophet Amos on judgement and punishment. (8 marks)
5. (a) Outline the characteristics of the canaanite religion. (6 marks)

(b) State seven evils that Prophet Elijah condemned in Israel. (7 marks)

(c) Identify six qualities which church leaders in Kenya can emulate from Prophet Elijah. (6 marks)

6. (a) State the significance of the rituals performed during the birth of a baby in Traditional African Communities. (8 marks)

(b) State the importance of children in Traditional African Communities. (6 marks)

(c) Identify six virtues a mother may acquire during the birth of a baby in the Traditional African Communities. (6 marks)

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